# **CURRICULUM VITAE**

1. PERSONAL DATA	
NAMES	Dr. Mwamba Tshibangu Godfrey
DATE OF BIRTH	12 October 1968
MARITAL STATUS	Married
LANGUAGES	English-Fluent, French-Fluent, and Portuguese- Not fluent.
HOBBIES	Reading, socializing, traveling and singing.
ADDRESS	Africa International University, PO Box 24686, 00502 Karen Nairobi, Kenya
E –MAIL	godfrey.mwamba@aiu.ac.ke, tsmwamba@yahoo.com
TELEPHONE	+254-718444015

2. EDUCATIONAL QUALIFICATIONS

<b>Qualification Gained</b>	Studied at	Period
Ph.D. Degree in Management Studies	Faculty of Management Studies	2000 - 2005
	University of Delhi-India.	
M.A. Degree in Human Resource	Madurai Kamaraj University	1997 - 1999
Management	Tamil Nadu - India.	
B. A. Degree (Political Science)	University of Delhi- India.	1994 - 1997
Ministerial Diploma (Biblical Studies)	Grace Bible College Delhi	2001 - 2002
_	Extension	
Technical Social Studies (State	Institute of Technical Social	1984 – 1988
Diploma)	Studies. Ngiri-Ngiri. Kinshasa -	
_	Congo.	

# 3. OTHER TRAININGS

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Certificate of Training in Participatory			Kenya Institute of Social Work and		2010		
Assessment,	Monitoring and		Community Development.				
Evaluation				Nairobi- Kenya	ı		
				-			
Certificate	of	Professional		Global	Associates	for	March 2014
Development	in	Biblical	and	Transformation	nal Education (G	ATE)	
Theoretical Foundations for		Nairobi- Kenya					
Transformational Education							
Certificate of Training in Bioethics			KAVI-Institute	of Clinical Rese	earch,	April 2014	
				University of N	Vairobi		_

Certificate	of	Profess	ional	Global	Associates	for	April 2015
Development in Teaching Methods for				Transformational Education (GATE)			
Transformational Education			Nairobi- Kenya				
Certificate	of	Professional		Global	Associates	for	April 2016
Development	in	Leadership	for	Transform	ational Education (C	GATE)	
Transformational Education			Nairobi- Kenya				
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#### 4. PROFESSIONAL PROFILE

- Extensive experience in administration, training and teaching management and leadership courses.
- Remarkable record of streamlining administrative procedures and HR policies depending on the strategic plan of the organization.
- Extensive experience in designing and aligning academic programs with the requirements of the Commission for University Education in Kenya.
- Remarkable record of project monitoring and evaluation.

#### 5. HIGHLIGHTS OF PROFESSIONAL EXPERIENCE

- a) Evangelist and Senior Lecturer in Organizational Leadership and Management and MAOL Program Coordinator from January 2013 teaching Research Methodology, Organizational Leadership and Management courses.
- **b) Administrative Director /Consultant,** TRAMINOCO / TMI AV. Shangungu No. 11 Q/ Industriel C/ Kampemba, Lubumbashi Congo 2007 2010.
- c) Administrative Director, NOVA MINERALS AND METALS COMPANY (NOMIMET LTD). Av. Savonniers No. 84 C/ Kampemba,, Lubumbashi –DRC. 2006-2007.
- **d) Advisor to the Ambassador (in charge of academic and commercial affairs),** Embassy of the Democratic Republic of Congo in New Delhi-India. 2004 2005.
- **e)Teacher** at Deaf and Dumb School of Kinshasa, Av. Yangambi No.44 Q/ Kimbangu C/ Kalamu D.R. Congo 1989 -1994.

### 6. SCHOLARLY PUBLICATIONS

- 1) Tshibangu, M. (2010), "Developing Fruitful Partnership between India and DR Congo" article published in the book "Trends in Indo-African Relations" by Mnas Publications, New Delhi (pp 216-228) www.africanstudies.in.
- 2) **Godfrey, T. M.** (2018), SMEs and Acquisition of New Technology. African Journal of Business and Management Special Issue: Volume 4, Issue 4, January 2018 http://aibumaorg.uonbi.ac.ke/content/journal (PP 51 67)'. <a href="http://journals.uonbi.ac.ke/index.php/ajbu/article/view/1757">http://journals.uonbi.ac.ke/index.php/ajbu/article/view/1757</a>

- 3) **Tshibangu, G.**, & Mulei, B. (2018). Factors Influencing Students' Discipline in the Process of Classroom Management. Impact: Journal of Transformation, 2(1), 49-65. Retrieved from, https://journals.aiu.ac.ke/index.php/impact/article/view/5
- 4) **Godfrey, T. M**. (2019), Challenges Faced by African Private Higher Educations in the Process of Offering Academic Programs That Meet the Needs of Their Stakeholders. St. Mary's University, Ethiopia, SMU Conference Proceedings.of the 16th International Conference on Private Higher Education in Africa. <a href="http://repository.smuc.edu.et/handle/123456789/5203?mode=full">http://repository.smuc.edu.et/handle/123456789/5203?mode=full</a>
- 5) **Tshibangu, G. M**. (2020) SMEs and Barriers to Effective Leadership in Africa. Impact: Journal of Transformation. Vol 3 No 1. <a href="https://journals.aiu.ac.ke/index.php/impact/issue/view/4">https://journals.aiu.ac.ke/index.php/impact/issue/view/4</a>
- 6) Michael, S., Kinyua, L., & **Mwamba, G.** (2021). Effects of Leadership Styles on Resource Mobilization: A Case of NGOs in the Hohoe Municipality of Volta Region, Ghana. The University Journal, 3(1), 119-134.
- 7) Wathituni, K., B., Onjure, C. O. & **Mwamba G**. (2021); Effects Of Leadership Development Programmes On The Growth Of The Anglican Church Diocese Of Butere, Kenya; International Journal of Scientific and Research Publications (IJSRP) 11(9) (ISSN: 2250-3153), DOI: <a href="http://dx.doi.org/10.29322/IJSRP.11.09.2021.p11731">http://dx.doi.org/10.29322/IJSRP.11.09.2021.p11731</a>
- 8) Kabiru , K., **Tshibangu , G. M**. ., & Warue, B. (2021). Factors Affecting Strategy Implementation Among Small Business Organizations: A Case of Second-Hand Car Dealers in Selected Showrooms in Nairobi County. *Impact: Journal of Transformation*, 4(2), 81–95. Retrieved from <a href="http://41.89.24.4/index.php/impact/article/view/102">http://41.89.24.4/index.php/impact/article/view/102</a>
- 9) Benson N. O., Mwamba G, Kibanga J. (2022); Effect Of Leadership Styles On Employees' Motivation: A Case Of Muhoroni Sugar Company, Kisumu County, Kenya; International Journal of Scientific and Research Publications (IJSRP) 12(8) (ISSN: 2250-3153), DOI: http://dx.doi.org/10.29322/IJSRP.12.08.2022.p12805
- 1) SCHOLARLY PRESENTATIONS AT CONFERENCES/SYMPOSIUMS

- Presented a paper entitled Developing Fruitful Partnership between India and DR Congo at the International Conference on Emerging Trends in Indo-African Relations, organized by the Association of African Studies, New Delhi, India on 20<sup>th</sup> November 2004.
- 2) Presented a paper entitled Challenges faced by SMEs after the acquisition of new technology at the African International Business and Management (AIBUMA) conference organized and hosted by the School of Business, University of Nairobi on 28<sup>th</sup> July 2016.
- 3) Presented a paper entitled Challenges faced by African private higher education in the process of offering academic programs that meet the needs of their stakeholders at International Conference on Private Higher Education in Africa, at the African Union Conference center, Addis Ababa. Conference organized by St. Mary's University 27<sup>th</sup> July 2018.
- 4) Presented a paper entitled Challenges Facing African Organizational Leaders in the Process of Providing Effective Leadership, at the symposium organized and hosted by the Institute for the Study of African Realities (ISAR), Africa International University on 16<sup>th</sup> November 2018.

### 2) PROFESSIONAL CONFERENCES/SEMINARS ATTENDED

- 1) Attended DAEA 4th colloquium on Dissertation Research and Supervision (30th September, 2016)
- 2) Attended DAEA 5th colloquium on Getting Published" to be held 24<sup>th</sup> February 2017
- 3) Attended from 13<sup>th</sup> to 14<sup>th</sup> March 2018 AIU's 1st International Conference On Ensuring Quality Education Through Ethical and Value-Based Principles: A Focus on Sustainable Development Goals (SDG4).

## 3) UNPUBLISHED CONSULTANCY REPORTS

- a) Assessment of the SLMTA Training Program for Laboratories Preparing for Accreditation under the WHO Stepwise Process conducted by A Global Healthcare Public Foundation (AGHPF). An evaluation report submitted to A Global Healthcare Public Foundation (AGHPF) OCTOBER 2012.
- b) An assessment of the impact of the accreditation process on laboratory quality improvement in Uganda. An evaluation report submitted to A Global Healthcare Public Foundation (AGHPF) in 2017.

#### 4) **RESEARCH INTERESTS**

Training and development, job satisfaction, organizational leadership, strategic management, entrepreneurial leadership, change management, performance management, development of the learning environment, workplace friendship, role efficacy, and organizational development.

#### 11. ACADEMIC PROGRAMS AND COURSES DEVELOPED

- (a) Revised the Master of Arts in Organizational Leadership (MAOL) Program currently being offered at the university in accordance with the requirements of the CUE (New rational and developed program core courses) and successfully graduated students.
- (b) Revised the Bachelor of Business Administration (BBA) program currently being offered at AIU in accordance with the requirement of the CUE and obtained its approval in 2015 and successfully graduated students.
- (c) Revised with the help of consultants, the Entrepreneurship program currently being offered at the university in accordance with the requirement of the CUE and obtained its approval.
- (d) Revised with the help of consultants, Bachelor of Science Information Technology The program currently being offered at the university in accordance with the requirement of the CUE obtained its approval and successfully graduated students.
- (e) Revised with the help of a consultant, Bachelor of Accountancy and Financial Management program currently being offered at the university in accordance with the requirement of the CUE and obtained its approval.
- (f) Designed and developed MBA program currently being offered at the university in accordance with the requirements of the CUE, used innovative ways to conduct need analysis, developed three program core courses, getting course outlines from experts depending on the areas of specializations in the program. Already approved by the CUE in Kenya.

#### 12. COMMUNITY SERVICE

As an Evangelist by calling, by the grace of God I was able to help in the process of starting an English church service in Delhi Bible Church in 1995, preached the gospel of our Lord and Savior Jesus Christ in different cities, and held crusades in different villages (New Delhi, Firozpur District, Punjab, Andhra Pradesh, Secunderabad and Kerala).I experienced the power of God and witnessed many people give their lives to Christ in India from 1995 to 2005.

In Kenya, I became a church elder in charge of Missions and house churches at Gospel Centres International Utawala Church in 2012 and helped in the process of starting the church.

In September 2019 by the grace of God through our AIU Chaplaincy I was able to organize and lead a team of 40 students from AIU to join a team of missionaries from my church and other churches to participate in a mega evangelistic outreach in which 126 people gave their lives to Christ in Utawala.

#### 13. THESIS SUPERVISION

I have effectively supervised over 30 students (MAOL and MBA) who have graduated.

#### First Referee

Name : **Prof. Eric Aseka** 

Position: Former Vice-Chancellor, International Leadership University and currently Ph.D. Program Leader in leadership and governance at Africa International University.

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E-mail : ericaseka@gmail.com, www.kenya.ilu.edu

#### Second Referee

Name: Prof. Beatrice Warue

Position/Title: Dean, School of Business and Economic (SBE) Africa International University, PO Box 24686, 00502 Karen

Nairobi, Kenya,

Telephone : +254-715247540/ 0 725841885,

E-mail : Beatrice.Warue@africainternational.edu

I declare that all the information supplied is accurate and consent to any necessary checks regarding employment or education.

# Dr. Mwamba Tshibangu Godfrey